Ja’Corey Hagger- sources

I will go into fully detail listing the actually books and cites tomorrow.

Primary sources

Students will be looking up these objects in order to find the information on their regions

1. Photography- will be used in the beginning lesson to introduce primary source photos, students will later look up their own photos. (lesson 1)
2. Interviews will be don’t with people who are actually from students assigned region (lesson 2)
3. Art- students will be looking up art that has to do with their region (lesson 1)
4. Maps (lesson 3) - students will be analyzing maps of their specific region
5. Letters - students will be looking up letters that were write that had to do with the culture (laws, treaties, etc) that has to do with their region (lesson 1)
6. News paper articles- students will be looking up newspaper articles that have to do with their region (lesson 1)

Secondary sources

1. Music recordings will be played throughout the class at a low level to keep the flow running smoothly, to set the tone of the class (no louder than the music- should the class as a whole be), it will also be used to give students examples of the different styles of music from all regions past and present.
2. Published stories – students will also read fictional stories having to do with their region ( during morning routine)
3. Textbooks- students will use their textbooks to reference of their region (free time)